

**Beginning of the Semester Self-Evaluation Form**

*It's the beginning of the semester. How will you do?*

**Personal priorities***(please be honest)*

1. On a scale of 1 to 5 (1 being the most important), what is the priority of this class for you?
2. With that in mind, how do you think this will be reflected in your grade?

**Personal goals**

Please write down your personal goals for this class in the following areas:

Thoughtfulness and analysis in completing assignments

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Active involvement in class discussions (both large group and small group)

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Conversing in Spanish

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Writing in Spanish (both formal and informal assignments)

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Other goals I am setting for myself this semester:

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Ways I can attain those goals:

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Ways the instructor or the class may help me achieve these goals:

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Any additional comments about expectations for this class:

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**Mid-Course Self-Evaluation Form**

*Adapted from Margaret Phinney's syllabus Curriculum and Instruction 5420: from the web page for the Center for Interdisciplinary Studies*

*It's the midterm. How are you doing?*

**Self-Evaluation Form**

Please give a short assessment of your involvement in the following areas of the class:

My attendance, and completion of all assigned work:

My conscientiousness and thoughtfulness in completing assigned work:

The depth of my reflections and connections with the readings:

My active involvement in class discussions (both in large and small groups):

My thoughtfulness in carrying out and analyzing my written projects:

The degree to which I have taken responsibility for my own learning in this class:

The goals that I am setting for myself for the rest of the semester:

Ways that the instructor has helped or could help me meet those goals:

Additional comments: